



Philosophische Fakultät



**CCLS: Roman Bartosch (Universität of Cologne)**

*Climate Change as Troublemaker: Why Climate Education Needs More than Facts and Feelings*

Monday, 24 January 2022, 2:00 p.m.

The still prevalent orientation towards scientific consensus in climate change communication is increasingly criticised as being ineffective and ignorant of controversies around normative implications of climate-related facts (Hulme 2009, Jasanoff 2010, Pearce et al. 2017). Drawing on subsequent demands for more 'creative communications' (Boykoff 2019), my talk will discuss climate education strategies that recognise climate change communication both as troublemaker and as a means for negotiating the troubles with science communication and political dissensus. It suggests that a revised understanding of climate change literacy, which neither centres on the communication of facts nor on emotion-based attempts to engender appropriate attitudes alone, can help to model engagements with climate change that are more inclusive of dissent and more productive in communicative, democratic as well as pedagogic terms.

Boykoff, M 2019. *Creative Climate Communications. Productive Pathways for Science, Policy and Society*. Cambridge UP.

Hulme, M 2009. *Why We Disagree about Climate Change. Understanding Controversy, Inaction and Opportunity*. Cambridge UP.

Jasanoff, S 2010. A New Climate for Society. In *Theory, Culture and Society* 27.2-3, 233-253.

Pearce, W et al. 2017. Beyond Counting Climate Consensus. In *Environmental Communication* 11.6, 723-730.