



Philosophische Fakultät



CCLS: Joanna E. Cannon & Caroline Guardino (University of British Columbia)

The Journey of Investigating Learners who Experience a Variety of Languages, Modalities, and Cultures: Deaf and Hard of Hearing Multilingual Learners

Monday, 4 April 2022, H80

This presentation will provide an overview of the research carried out by myself and my colleague, Dr. Caroline Guardino, with learners who are deaf or hard of hearing (d/Dhh) and come from homes where families use a language(s) other than the dominant language of schooling. A summary of a single case design intervention study with this population will be presented, along with a scoping review to investigate literacy strategies from the second language literature, and a replication study. Then we will dive into recommendations from a special issue dedicated to this population, and further work to solidify single case design research for this low incidence, heterogenous population. Finally, I will review the work of my Ph.D. student, Eun Young Kwon, across two studies that utilized a case study analysis of a learner's educational experiences, as well as a single-case design intervention study to improve social interaction with peers.