



Philosophische Fakultät



## **CCLS: Nicole Marx (Cologne)**

*Cross-Linguistic Influence in Multilingualism and Multilingualism Pedagogy – Revisiting Research Designs*

Monday, 20 June 2022, 2:00 p.m., H 80

A central question of multilingualism and plurilingualism pedagogy research is whether (and to what extent) cross-linguistic influence (CLI) can support language learning. However, it is notoriously difficult to develop valid research designs to investigate CLI and allow for pedagogical recommendations. One reason for this is the necessity of teasing apart skills and knowledge which are shared amongst languages (i.e., are transversal, cf. Berthele & Lambelot, 2018) from those which are transferred from one language to another, whether assisted through teaching or not. The present article discusses three basic research designs to investigate both transversality and transfer and proposes a new approach to the statistical analysis of CLI in teaching contexts, referring to a project investigating transfer of writing skills from the language of schooling into a heritage language.